Environmental Systems and Societies

*Unit one personal project*

**Learning Goal**: You will demonstrate an understanding of the significance of the Environmental movement and the different types of environmental value systems

**Success Criteria:** You will create an artifact, such as a podcast, that demonstrates your understanding of Environmental movement and the different types of environmental value systems .

**Directions**: Independently or with a partner you will create a media project. The project can be a podcast, a video, a whiteboard video, a Prezi poster, a webquest or anything that can be stored on the Internet for us to review next April when preparing for the final test. The project must focus on a relevant topic to the concepts we have studied in unit one. Your project should touch on the major concepts of the first two chapters, but can focus on one aspect.

Suggestions:

* Make the project a narrative, tell a story.
* Use a variety of resources
* Production quality and content are worth the same amount, so don’t put all your energy in one area.

**Due date:** Wednesday, October 3rd

**Points**: 50

**How you will be graded:**

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria to be graded: | Good 8-10 points: | Fair 4-7 points: | Poor 0-3 points: |
| **Relevant**: Is your topic relevant to the discussion about the environmental movement and value systems? | Your topic works well to discuss the environmental movement and environmental value systems. | Your topic works well to discuss the environmental movement or environmental value systems. | Your topic did not work well to discuss the environmental movement or environmental value systems. |
| **Media**:  Did you use the media effectively to discuss your topic? | You used the media effectively to discuss your topic. | You partly used the media effectively, but other times it was distracting. | Your choice of media did not work for the presentation. |
| **Quality of work**: Was the information clearly presented and interesting? | The information was both clear and interesting. | The information was clear or interesting. | The information was not clear, nor was it interesting. |
| **Length of work:**  Was the project of sufficient length, time wise, to cover the topic? | The length of the topic was sufficient and the time was used well. | The length of the topic was fine, but too much time was wasted. | The project was rushed and more time was needed to explore the topic. |
| **Accuracy:** Was the content accurate? | The content was correct. | The content was correct with less than two mistakes. | The content had more than two mistakes. |

**Important note:** My personal knowledge on creating videos, podcasts and webquests is limited. I will try to help you find answers to your questions, but you may need to focus your project to an area you know you can do well. With that said I encourage you to try new mediums and I will do anything I can to help you with the project.

Here is the technology I have available:

* The laptops (you know their capabilities)
* Flip video cameras
* Digital cameras
* Whiteboards
* Microphones (desk top, not the cool media ones)
* Bamboo tablet

Please use your time efficiently. We will have a test over this information on October 5th (a Friday). We will not have review time, so if you complete your project then you should use that time to prepare for the test.

We will present these projects in class on Wednesday, October, 3rd .